

## **TERMS OF REFERENCE**

### **Standards Scrutiny Committee (v3 Sept 2024)**

#### **1 Introduction**

The Standards (the Committee) is established as a committee of the Trustee Board. Its main purpose is to scrutinise learning, personal development, wellbeing outcomes for pupils and monitor the impact of school improvement strategies across the Trust, monitoring and evaluating the impact of strategies, in individual academies and across the Trust, for ensuring the highest possible quality of education.

The Committee has no executive powers other than those set out in these terms of reference.

#### **2. Membership**

The Chair and committee shall be appointed by the Trustee Board

Meetings will be quorate if 2 members are present.

The committee may obtain outside legal or other independent professional advice and secure the attendance of non-members with relevant experience and expertise if it considers this necessary. Such a person shall not be entitled to vote.

#### **3. Meetings**

The committee shall meet at least four times each year and as required.

#### **Decisions Outside of Meetings**

Decisions may, at times, be required outside of meetings. In such circumstances trustees can vote via e-mail through the Governance Professional/Clerk.

Where there is an equal division of votes, the Chair of the committee shall have a second or casting vote.

The Governance Professional will keep a record of e-mail responses to the decision. At the next committee meeting the decision will be formally ratified, and recorded in the minutes.

#### **4. Terms of Reference**

- Monitor at MAT level pupil progress and attainment in each academy.
- Monitor at MAT level quality of learning and teaching in each academy.
- Monitor at MAT level outcomes and issues relating to pupil personal development and well-being.
- Advise the Local Governing Boards on the curriculum, taking into account Academy and statutory obligations.
- Identify any areas that would benefit from a MAT wide approach, including sharing of teaching and learning resources and approaches, and learning from practice.
- Report where vulnerabilities are identified in relation to OFSTED and SIAMS benchmarks.

- Review Academy's' self-evaluation summary reports to ensure the robustness of judgements made, including annual Chair of Governors report.
- Scrutinise the outcomes of peer-review and the resources that are being directed to support academy improvement.
- Protect the individual ethos of both church and community academies and monitor the impact of the Church Schools Group.
- To ensure all relevant risks are included in the risk register which is reviewed by the Audit and Risk Assurance Committee
- Receive and scrutinise reports from the Safeguarding Link/SEND Trustee at each meeting. Oversight to include the PREVENT duty
- Have oversight of school SEND arrangements (as per Governance Handbook 2.3.10) Act as link SEND Trustee or appoint one
- Have oversight of spending of Grant funding in terms of educational outcomes.
- Set and review the approach to directing pupils offsite and exclusions