



LEVEL 3 EARLY YEARS EDUCATOR APPRENTICESHIP

THE LEARNER JOURNEY

STEP 1

APPRENTICESHIP ENROLMENT AND INDUCTION

Workplace Induction
Understanding: Roles and Responsibilities, Key Policies, Completing Mandatory Training, Building Relationships.
Apprentice Registration

INITIAL ASSESSMENT

(EYE Standard Skill Scan/Learner Style/Soft Skills/English and Maths)
Enrolment

STEP 2

UNDERSTAND PLAY, DEVELOPMENT AND LEARNING FOR SCHOOL READINESS

Understand the value of play in early years. Plan, lead and review play opportunities which support children's learning and development. Promote enabling play environments. Developing children's emergent mathematical and literacy skills. Develop children's cognitive skills. Promote children's speech, language and communication. Support children's transition to school. Promoting children's physical development. Promoting Children's personal, social and emotional development. Support children with additional needs. Use observation, assessment and planning to promote the development of children.

PROGRESS REVIEW

STEP 3

LONGITUDINAL STUDY

Observe, in line with current frameworks, an individual child. Reflect on outcomes of observations carried out in relation to the child observed. Work with others to plan next steps in relation to the needs and interests of the child observed. Work with the parents/carers to encourage them to take an active role in their child's play, learning and development. Reflect on your own role in meeting the needs and interests of all children.

PROGRESS REVIEW

STEP 4

UNDERSTAND THE LEGISLATION, FRAMEWORKS AND PROFESSIONAL PRACTICE

Understand legislation relating to the safeguarding, protection and welfare of children. Use legislation relating to the health and safety of children. Follow legislation relating to equality, diversity and inclusive practice. Working in partnership. Engage in professional development.

PROGRESS REVIEW

STEP 5

DEVELOP KNOWLEDGE AND UNDERSTANDING OF HEALTH AND WELL-BEING IN LINE WITH CURRENT FRAMEWORKS AND INITIATIVES

Support healthy lifestyles for children through the provision of food and nutrition. Support healthy lifestyles for children through exercise. Support children's physical care routines. Promote the emotional well-being of children. Understand how to support children who are unwell.

PROGRESS REVIEW

STEP 6

DEVELOP THE KNOWLEDGE, UNDERSTANDING AND SKILLS REQUIRED TO ENGAGE IN PROFESSIONAL DEVELOPMENT. PREPARATION FOR END POINT ASSESSMENT (EPA)

Understand professional development. Understand theoretical perspectives in relation to reflection of own professional development. Use reflective practice to contribute to own professional development.

FINAL ASSESSMENT