



EBOR ACADEMY TRUST

Policy Number

24

Early Years Foundation Stage Policy

Approved By: Ebor Academy Trust Board of Trustees

Approval Date: November 2021

Review Period: As required

Review Date: November 2024

Updated by: Kim Nolan and Alex Winter, ESIT - EYFS Leads

Date Created/updated: September 2021

Version Number: 3

Early Years Foundation Stage Policy

Every child deserves the best possible start in life and the support that enables them to fulfil their potential. Children develop quickly in the early years and a child's experiences between birth and age five have a major impact on their future life chances. A secure, safe and happy childhood is important in its own right. Good parenting and high quality early learning together provide the foundation children need to make the most of their abilities and talents as they grow up. (Statutory Framework for the Early Years Foundation Stage: Setting the standard for learning, development and care for children from birth to five - Department of Education 2021)

Our shared values across all our EYFS settings include, but are not limited to, the following commitments:

E xcellence:	<ul style="list-style-type: none">● Collaborating with other professionals to share best practice.● Encouraging reflective practice that ensures standards are consistently raised.● An expectation that all children will achieve their full potential
B elonging:	<ul style="list-style-type: none">● Every child is unique and has a voice.● We are a welcoming and inclusive community.● We recognise the importance of the wider community and contribute wherever possible.● We value and encourage the development of positive relationships.
O pportunities:	<ul style="list-style-type: none">● Providing enabling and stimulating environments that encourage and develop high quality play and language rich opportunities.● Offering a rich and broad curriculum that enables children's learning to develop over time.● Ensuring that children's interests are at the heart of our settings.
R espect:	<ul style="list-style-type: none">● We aim to carry out restorative practice at our settings.● Following and upholding British values.● Resolving conflict in an empathetic and compassionate manner.● Ensuring that individuals are treated with sensitivity, whatever their unique needs.

Further information on each setting's procedures and values can be found within the following policies, which are available on the Ebor Academy Trust website <http://www.eboracademytrust.co.uk/>

- [Behaviour \(including Anti Bullying\) Policy](#)
- [Whistle Blowing Policy](#)
- [Child Protection & Safeguarding \(including safe recruitment\)](#)
- [SEND Policy](#)
- [Complaints Policy](#)
- [HR Policies](#)
- [Health and Policy](#)
- [E safety Policy](#)
- [Supporting Children with Medical Needs \(Including Medicines in School\) Policy](#)
- Admissions to Nursery & Tiny Steps – please see school specific website for the procedure on how to apply for a place.

Please Note: Trustees of the Ebor Academy Trust have overall responsibility for this policy, however where applicable responsibility is delegated to the individual schools Local Governing Body.