

Inspirational learning opportunities for Early Years educators

Early Excellence are delighted to be working in partnership with EborHope Teaching Schools Alliance to offer a comprehensive range of training across the academic year. With sessions for a range of practitioners from Heads and leaders to teachers and support staff, they are guaranteed to inspire, challenge and inform practice and provision in EYFS and Year 1.



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Senior Leadership Course – for Heads and Senior Leaders

In Pursuit of Excellence – How Effective is Your EYFS? Understanding Early Years for Senior Leaders.

Knowing the quality of your early years is the starting point for a path towards improvement. The quality of teaching in the early years is greatly enhanced by the knowledge of leaders in developing, supporting and challenging best practice. This course will outline the key features of outstanding practice in the early years. It will offer leaders the opportunity to discuss how outstanding teaching can be successfully enabled and how it should be monitored.

By the end of each session delegates should feel more confident as advocates for the educational experiences of the youngest children in their schools and better equipped to lead, develop and champion practice across their team.

One session with focus on Maths, and the second session will focus on all aspects of Literacy (Reading, Writing and will include Phonics).

Morning sessions – 9.30-12.00noon

Wednesday 23 October 2019 – Maths focus

Wednesday 5 February 2020 – Literacy focus

Leadership Course – for current, new or aspiring EYFS leads

Developing Skilful Leadership of the EYFS – three day course, delivered over the year, one day per term (9.30am-3.30pm).

To lead a team effectively and inspire a continual drive towards excellence requires high quality leadership skills. To support current or prospective EYFS leaders in developing these skills, this three-day course will focus on the multi-faceted nature of their role, covering the key areas involved in leading the EYFS with skill and confidence.

Over the three days, you will cover:

- Establishing Shared Vision and Values
- Exploring Monitoring
- Securing and Demonstrating Progress
- Developing the EYFS Team.

Wednesday 6 November 2019 – Part 1

Wednesday 15 January 2020 – Part 2

Wednesday 6 May 2020 – Part 3

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Practice Essentials for the EYFS

5 x afternoon workshops designed to build expert knowledge, ideal for teachers new to the EYFS, support staff, or those who wish to refresh their knowledge (1–3pm)

1. **How to Support Children's Self-Initiated Learning**
2. **How to Build on Children's Interests**
3. **How to Secure Effective Interactions**
4. **Developing Meaningful Observational Assessment**
5. **Developing High Quality Outdoor Learning**

1. How to Support Children's Self-Initiated Learning Wednesday 23 October 2019

2. How to Build on Children's Interests Wednesday 27 November 2019

From dinosaurs to the latest films; knowing how to skilfully and meaningfully shape continuous provision and provide enhancements which connect with children's interests is critical to helping children embed and extend learning.

This inspirational and practical workshop explores a broad variety of activities and planning that successfully respond to children's diverse interests and preoccupations. It will also include case studies from schools and settings which have enriched learning and include time for delegates to reflect on their current practice.

3. How to Secure Effective Interactions Wednesday 5 February 2020

How good are your interactions with children? High quality interactions are central to effective early years practice. This twilight session for all the EYFS team will demonstrate how engaging in effective conversations during child initiated activities helps children absorb new vocabulary, expand their knowledge and extend their thinking. Delegates will come away with strategies to successfully improve the quality of their adult-child interactions.

4. Developing Meaningful Observational Assessment Wednesday 25 March 2020

Observational assessment is critical in enabling practitioners to identify significant aspects of children's learning and development. It is essential that practitioners understand how to undertake sensitive observational assessment in order to develop provision and practice that meets young children's needs. To successfully support and facilitate progress we need to look for more than we expect to see. Therefore, it is a skilled and skilful process, both intuitive and deliberate and is neither clear cut, simple or straightforward. Using video evidence and practical activities, this introductory session starts to explore manageable and meaningful approaches to observations, recording and demonstrating progress.

5. Developing High Quality Outdoor Learning Wednesday 24 June 2020

A well-planned outdoor area is a powerful learning environment, and this inspiring session will explore how to maximise the potential for learning in every area of the EYFS, whilst keeping it manageable and sustainable all year round.

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Practice Essentials for Year 1

3 x morning workshops designed to build expert knowledge, ideal for teachers new to Y1, support staff, or those who wish to refresh their knowledge (9.30am–12.00noon).

- 1. Inspirational Environments: Curriculum Reach and Progression through Effective Continuous Provision**
- 2. How to Challenge and Extend Thinking in Year 1**
- 3. Mind the Gap! Effective Transition into Year 1**

1. Inspirational Environments: Curriculum Reach and Progression through Effective Continuous Provision Wednesday 27 November 2019

This course supports Y1 teachers who are looking to develop the principles of continuous provision and enhancements in their classrooms which offer curriculum reach and enable children to make progress. To securely embed learning, research identifies that children benefit from a curriculum and provision that allows them to revisit taught experiences and provides rich opportunities for exploration and challenge.

During the session, delegates will have the opportunity to start to consider how a well-organised, carefully planned and challenging environment, underpins effective learning and teaching across the whole curriculum.

2. How to Challenge and Extend Thinking in Year 1 Wednesday 25 March 2020

In today's rapidly changing world, children need to be able to do much more than repeat a list of facts. Supporting children in developing thinking, rather than just learning facts and skills ensures that children are taught the skills that they will need in later life. They need to be critical thinkers who can make sense of information, make inferences, analyse, contrast and compare. Providing opportunities for children to question, share ideas, predict and hypothesise is

critical for cognitive development and allows children to learn how to learn.

This workshop will explore ways that teachers in Y1 can stretch children's thinking, offering them challenges that fire their imagination and help to develop their problem-solving skills.

3. Mind the Gap! Effective Transition into Year 1 Wednesday 24 June 2020

We often are reminded that transition is a process, not an event, and is a huge change for children which can impact on their social and emotional wellbeing as well as their academic outcomes. It is up to the adults involved to make the process of transition as smooth and continuous as possible. In this session, for both EYFS and Year 1 practitioners, delegates will reflect on best practice at this crucial time for supporting children through the key move into Year 1.

Delegates will start to examine effective ways to support the transition into KS1 through capitalising on elements of EYFS practice. The challenges of moving from an EYFS curriculum to the National Curriculum will be discussed with time spent exploring practical ways to deal with the implications on planning, timetabling and environments.

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EYFS Inspiration for Practice

Accessible, highly practical twilight sessions which are ideal for EYFS teams seeking inspiration and new ideas. Suitable for schools and PVI (4–5.30pm)

1. **Big, Big Maths: Working with Maths on a Large Scale**
2. **Put the Kettle On! Creating High Quality Domestic Role Play**
3. **From Mark Making to Writing: Nurturing Young Writers**
4. **Structures and Space: Inventive Ways to Inspire Young Architects**
5. **It's a Small, Small World: Stimulating Children's Storytelling**

1. Big, Big Maths: Working with Maths on a Large Scale Wednesday 23 October 2019

Join this twilight with your team and gain practical ideas to stimulate maths outdoors. During the session we will explore how in the outdoors, children use their muscles and minds together to learn new things. When they lift, carry, transport, dig, balance and fill they are exploring many of their own ideas and challenging key concepts. By using large, open-ended materials and by exploring a wide range of possibilities, outdoor play can provide many opportunities for children to experience real mathematics on a large scale.

Through highly active, physical experiences children thoroughly embed their understanding of early mathematical concepts and learn to use mathematical vocabulary in purposeful and meaningful ways. This twilight will outline the key experiences, resources and organisation which are needed to support and extend children's early mathematical thinking and will provide valuable strategies for providing inspiring maths in a big way outdoors.

2. Put the Kettle On! Creating High Quality Domestic Role Play Wednesday 27 November 2019

How much does your home corner reflect the real homes of the children? Could you move in tomorrow? How can we support learning across all areas in our home corner? This twilight will explore the importance of establishing meaningful and quality domestic role play that remains in place all

year. You will consider resources that can be added to the environment which will provide opportunities across all areas of learning and reflect children's personal experiences.

3. From Mark Making to Writing: Nurturing Young Writers Wednesday 5 February 2020

As children become more confident and excited about their mark making and begin to understand real writing, it is critical to offer support in ways that maintain children's love of writing and its meaning in a range of contexts – for notes, lists, letters, stories and so on.

Leading children's mark making towards writing is a skilful process and in this session practitioners will consider the experiences, activities and support they can provide to promote children's passion, confidence and skill in writing. Delegates will gain inspirational ideas to help to develop mark making opportunities indoors and out in ways that ensure that, as children develop the skills of writing, they apply these within their play with greater complexity.

4. Structures and Spaces: Inventive Ways to Inspire Young Architects Wednesday 25 March 2020

Research shows that construction play supports the development of mathematical thinking, social skills, abstract thinking, creativity and literacy. Drawing on images of buildings and structures from across the world, this twilight will provide you with a wealth of inventive ideas for inspiring young architects of the future. Using everything from your small construction, blocks and art resources to recycled, natural and unusual materials, this session will demonstrate how to ignite children's creativity, nurture collaboration and extend their problem solving skills.

5. It's a Small, Small World: Stimulating Children's Storytelling Wednesday 24 June 2020

Story is central to the development of children's communication, language and literacy. Small world play allows children to explore, experiment with and reflect on feelings and events and to develop creative thinking. This session will look at ways of creating a stimulating environment where children are given time to develop their ideas through small world provision. Supported by adults who are skilled at extending learning and developing authors. This session will include opportunities for delegates to develop their own stories through hands on activities with small world and a range of open ended resources.

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	Autumn 1	Autumn 2	Autumn 2	Spring 1	Spring 1	Spring 2	Summer 1	Summer 2
Page 5 of 5 Calendar of activities	Day 1 23 October	Day 1 – Leadership part 1 6 November	Day 2 27 November	Day 2 – Leadership part 2 15 January	Day 3 5 February	Day 4 25 March	Day 3 – Leadership part 3 6 May	Day 5 24 June
Morning session 9:30am-12noon	How Effective is your EYFS? – Maths focus	Developing Skilful Leadership of the EYFS (9:30am-3:30pm)	Inspirational Environments: Curriculum Reach and Progression through Effective Continuous Provision in Year 1	Developing Skilful Leadership of the EYFS (9:30am-3:30pm)	How Effective is your EYFS? – Literacy focus	How to Challenge and Extend Thinking in Year 1	Developing Skilful Leadership of the EYFS (9:30am-3:30pm)	Mind the Gap! Effective Transition into Year 1
Afternoon session 1-3pm	How to Support Children's Self-Initiated Learning		How to Build on Children's Interests		How to secure Effective Interactions	Developing Meaningful Observation Assessment		Developing High Quality Outdoor Learning
Twilight session 4-5:30pm	Big, Big Maths: Working with Maths on a Large Scale		Put the Kettle On! Creating High Quality Domestic Role Play		From Mark Making to Writing: Nurturing Young Writers	Structures and Space: Inventive Ways to Inspire Young Architects		It's a Small, Small World: Stimulating Children's Storytelling

Key

- Headteacher focus
- Leadership focus
- Year 1 focus
- New to the EYFS, support staff, or those who wish to refresh their knowledge
- EYFS teams (schools and PVI settings)

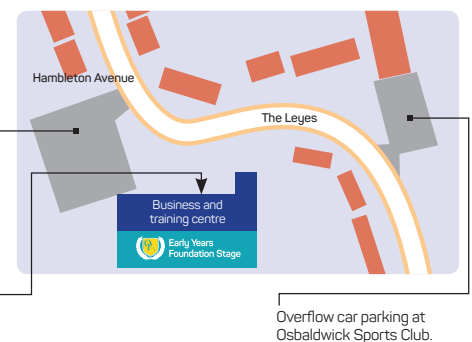
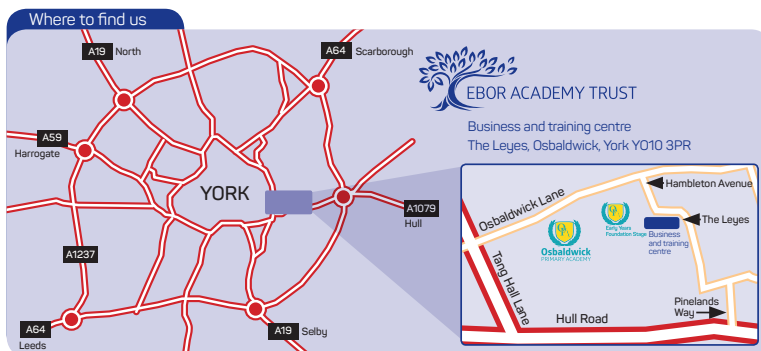
Pricing

Per package, as follows:

- x2 Headteacher sessions (half-days) **£150**
- x3 Leadership sessions (full days, includes lunch)..... **£300**
- x3 Year 1 teacher sessions (half-days)..... **£150**
- x5 New to EYFS knowledge refresher for existing staff (half-days) **£225**
- x5 All EYFS staff – school and PVI (twilights) **£125**



Ebor Academy Trust is part of EborHope Teaching Schools Alliance and administer the Early Excellence courses, which are open to all schools.



Free car parking is allowed in the (unused) school playground for training events and courses. Enter through the green gates. If full, please use Osbaldwick Sports Club.

Main entrance

Overflow car parking at Osbaldwick Sports Club.