



EBORA ACADEMY TRUST

Policy Number

24

DRAFT
Statutory
Early Years Foundation Stage Policy

Signed: _____

Dated: Dec 2016

Ebor Academy Trust Statutory Early Years Foundation Stage Policy

"Children develop quickly in the early years, and early years practitioners aim to do all they can to help children have the best possible start in life. Children have a right to provision which enables them to develop their personalities, talents and abilities irrespective of ethnicity, culture or religion, home language, family background, learning difficulties, disabilities or gender".

(Development Matters in the Early Years Foundation Stage: Early Education – The British Association for Early Childhood Education 2012).

Our shared values across all our EYFS settings include, but are not limited to, the following commitments:

E xcellence:	<ul style="list-style-type: none"> ▪ Sharing best practice. ▪ The determination to raise standards all of the time. ▪ High expectations of all pupils. ▪ All pupils achieving their full potential.
B elonging:	<ul style="list-style-type: none"> ▪ Each setting is safe & secure. ▪ Every child has a voice. ▪ We are an inclusive community. ▪ We value the wider community and contribute wherever possible. ▪ We value positive relationships.
O pportunities:	<ul style="list-style-type: none"> ▪ Enabling and stimulating environments. ▪ Rich and broad curriculums providing children with an age-appropriate balance of adult-led and child-led activities. ▪ Practitioners who take account of children's interests.
R espect:	<ul style="list-style-type: none"> ▪ We are aiming to be restorative settings. ▪ We follow and hold to British values. ▪ A determination to resolve conflict. ▪ Sensitivity towards each individual's needs.

Further information on each settings procedures and values can be found within the following policies, which are available on the Ebor Academy Trust website <http://www.eboracademytrust.co.uk/>

- Behaviour - <http://www.eboracademytrust.co.uk/wp-content/uploads/2016/12/Behaviour-Policy-Generic-incl-Anti-Bullying.pdf>
- Whistle Blowing <http://www.eboracademytrust.co.uk/wp-content/uploads/2016/04/whistle-blowing.pdf>
- Child Protection & Safeguarding (including safe recruitment) <http://www.eboracademytrust.co.uk/wp-content/uploads/2016/04/Child-Protection-and-Safeguarding-4.pdf>
- Early years nutrition policy <http://www.eboracademytrust.co.uk/wp-content/uploads/2016/04/food-policy.pdf>
- SEN Policy <http://rwprimary.co.uk/wp-content/uploads/2016/11/SEN-Policy-1.pdf>
- Attendance Procedure – please see school specific website for this procedure.
- Pre School Arrival & Collection Procedure <http://www.eboracademytrust.co.uk/wp-content/uploads/2016/12/PRE-school-Arrivals-and-departures.pdf>
- Uncollected Child policy <http://www.eboracademytrust.co.uk/wp-content/uploads/2016/12/Uncollected-Children-draft.pdf>
- Complaints Policy <http://www.eboracademytrust.co.uk/wp-content/uploads/2016/11/Complaints-Policy-Update-September-16-2-1.pdf>
- HR Policy <http://www.eboracademytrust.co.uk/wp-content/uploads/2016/04/Human-Resources-policy.pdf>
- Health and Safety, which includes Risk Assessments, Fire Evacuation <http://www.eboracademytrust.co.uk/wp-content/uploads/2016/04/HEALTH-AND-SAFETY-POLICY.pdf>
- E safety Policy <http://www.eboracademytrust.co.uk/wp-content/uploads/2015/09/e-safety-policy.pdf>
- Child Missing from School Premises procedure <http://www.eboracademytrust.co.uk/wp-content/uploads/2016/12/Children-missing-from-school-premises.pdf>
- Supporting Children with Medical Needs <http://www.eboracademytrust.co.uk/wp-content/uploads/2016/07/supporting-children-with-med-needs.pdf>
- Personal Care Policy <http://www.eboracademytrust.co.uk/wp-content/uploads/2016/12/Personal-Care-Policy.pdf>
- Admissions to Nursery & Tiny Steps – please see school specific website for the procedure on how to apply for a place.